



Corkran Middle School E Learning Assignments

6th Grade: Week of May 11

Note to Parents and Students: All assignments will be posted on Monday and all will be due by Sunday at 10 PM. You may create any work schedule that works for your family, however, it may help to divide your workload into Aday and Bday as follows:

A days this week: Monday, Wednesday, Friday
ELA, Sci, A Day Encores

B days this week: Tuesday, Thursday
Math, SS, B day Encores

	Essential Questions:	Assignments	<u>Google Meets</u>	Graded Assignment <u>DUE SUNDAY by 10 PM</u>
<p>ELA</p> <p>Mrs Klapaska kklapaska@aacps.org OH: 9:30-11:00</p> <p>Ms Foley efoley@aacps.org OH:9:30-11:00</p> <p>Ms Lang rjlang@aacps.org OH: 9:30-11:00</p>	<p><u>Lessons 10 & 11</u> How can I use text evidence to support thinking in my writing?</p> <p><u>Lesson 12</u> How can I revise my writing for sentence variety and words choice?</p>	<p><u>Lesson 10</u> "Saying Yes"</p> <p><u>Lesson 11</u> Literary Analysis (graded)</p> <p><u>Lesson 12</u> Sentence revision and word choice</p> <p>Lang: For select students only, ungraded weekly assignment to check the progress of reading goals. This will be located on Mrs. Klapaska's GC, under "Ms. Lang's Assignment week of May 11."</p>	<p>Klapaska: Wednesday from 2-2:30</p> <p>Foley: Wednesday from 2:00-2:30 Friday from 2:00-2:30</p> <p>Lang: Tues./Thurs or by request</p>	<p>Literary Analysis - "The All-American Slurp" and "Saying Yes"</p> <p>Paragraph writing</p>

<p>Math</p> <p>Mrs Stanley slstanley@aacps.org OH:8:00-9:30</p> <p>Ms Dandy mdandy@aacps.org OH:8:00-9:30</p> <p>Mrs Hill nshill@aacps.org OH: 8:00-9:30</p>	<p>Math 6 and 6/7 (All Students)</p> <p>Lesson 16: IQR & Variability</p> <p>How can I summarize and choose the best measures of variability for a data set?</p> <p>How can I use one measure of variability (Interquartile Range - IQR) to describe a data set?</p>	<p>Math 6 and 6/7 (All Students)</p> <p>Lesson 16: IQR & Variability</p> <ul style="list-style-type: none"> Dandy & Stanley: View the Google Classroom Slides. Dandy ONLY: Ungraded Practice Problems Lesson 16 in Performance Matters. Stanley ONLY: Ungraded Practice Problems Lesson 16 in the Google Slides (a link is provided). Dandy & Stanley: Graded Assessment due May 17 at 10pm in Performance Matters. 	<p>Stanley: Tuesday/Thursday</p> <p>Math 6: 9 - 9:30 am & 1 - 1:30 pm</p> <p>Math 6/7: 9:30 - 10 a. & 1:30 - 2 pm</p> <p>Call or text my GV# anytime with questions! :) (920) 659 - 5746</p> <p>Dandy: Wednesday 1:30-2pm</p> <p>Hill: Tuesday/Thursday 9am and 2pm</p>	<p>Quiz #4</p> <p>Title of Assessment: AACPS Math 6 eLearning Graded Assessment Week of May 11 19-20</p> <p>AACPS Math 6/7 eLearning Graded Assessment Week of May 11 19-20</p> <p>Assessment is posted in Performance Matters on Wednesday Morning (May 13)</p> <p>Login: SIF Number Password: YYYYMMDD</p> <p>Your assessment is due Sunday, May 17 at 10 pm.</p>
<p>Sci.</p> <p>Ms Vavrek jvavrek@aacps.org OH:9:30-11:30</p> <p>Mrs Gearhart cgearhart@aacps.org OH:9:30-11:30</p> <p>Ms Lang rjlang@aacps.org OH: 9:30-11:00</p>	<p>EQ: What causes the phases of the moon and eclipses?</p>	<ul style="list-style-type: none"> Watch Discovery Ed. video clip: "Space Exploration: Phases of the Moon" Watch BrainPop: Moon Phases Explore Gizmo: Eclipse Read text: "What is an Eclipse?" <p>Lang: BrainPop video, "Moon Phases" and complete Google Doc.</p>	<p>Vavrek: Monday, Friday: 9:00 Wednesday: 1:00 pm</p> <p>Gearhart: Friday, 1:00</p> <p>Lang: Tues./Thurs or by request</p>	<p>Assessment 5: Moon Phases and Eclipses (Located on Performance Matters)</p> <p>Lang: BrainPop video, "Moon Phases" and complete Google Doc.</p>

<p style="text-align: center;">SS</p> <p style="text-align: center;">Mr Palazzo spalazzo@aacps.org OH:9:30-11:00</p> <p style="text-align: center;">Ms Gresham lgresham@aacps.org OH:9:30-11:30</p> <p style="text-align: center;">Mrs Hill nshill@aacps.org OH: 8:00-9:30</p>	<p>Essential Question: How did Christopher Columbus' travels change the world?</p>	<ul style="list-style-type: none"> • Review Vocabulary • Watch BrainPop video, "Columbian Exchange" • Complete Columbian Exchange Google Form by reading documents and answering the Questions that follow 	<p>Palazzo: Thursday, 10:00</p> <p>Gresham: Monday Lesson Review will be posted at 1:30 pm. Wednesday 1 - 1:30 Live question and answer session Call or text me at any time 301-744-7905</p>	<p style="text-align: center;">Columbian Exchange Google Form Assessment</p>
<p style="text-align: center;">ELA and SS Mrs Stone kstone@aacps.org OH:8:00-9:30</p>	<p>ELA EQ: How do characters grow or change in response to plot events?</p> <p>SS EQ: What is the greatest achievement of the Inca Culture?</p>	<ol style="list-style-type: none"> 1. Watch video and over slides on Character Change 2. Read, "The Spelling Bee" (Reading A-Z) 3. Fill out Character Change Organizer 4. Fill Comprehension questions answers <ol style="list-style-type: none"> 1. Presentation on Inca Culture 2. Brainpop Video 3. CER Prompt 	<p style="text-align: center;">2 pm M,W,F at request</p>	<p>The Spelling Bee Comprehension questions</p> <p>CER Prompt: What was the greatest achievement of the Inca Culture?</p>
<p style="text-align: center;">Math and Science Ms Sills ksills@aacps.org OH:9:30-11:00</p>	<p>Math: How can I determine what is important information in order to answer a word problem.</p>	<p>Complete at least 10 minutes of iknowit.com</p> <p>Graded Assignment - Word problems week</p>	<p>Wednesdays at 2</p>	<p>Math: Graded Assignment - Word problems week 2</p>

	<p>Science: EQ: Explain the limitations for nonrenewable resources and the consequences of overusing them.</p>	<ol style="list-style-type: none"> 1. Read through my research if you haven't completed yours yet. 2. Answer the graded question provided 		<p>Science: finish and turn in graded assignments from last week if you haven't done so already.</p> <p>graded - Question (use detail)</p>
<p>AVID</p> <p>Mrs Pawlikowski kstanton-pawlik@aacps.org s.org OH: Tue/Thr 8:00-9:30</p>	<p>What changes do I need to make to improve my grades?</p> <p>What missed assignments can I make up to improve my grades?</p>	<ol style="list-style-type: none"> 1. Read carefully through the Google Slides for directions 2. Look at your interim grades 3. Reflect on your grades 4. Complete any make up assignments 	<p>Thursday 9am</p>	<p>Slide 7 and Google Form on slide 9</p>
<p>Spanish</p> <p>Ms Caulfield kcaulfield@aacps.org OH:9:30-11:00</p>	<p>Week 6 - Topic: Describir Mi Estilo - Describing my Style</p> <p>EQ: ¿Cómo puedo describir mi estilo y expresar mi opinión para tener una conversación (de mensajes) con un amigo sobre nuestros estilos personales?</p> <p>How can I describe my style and express my opinion in order to have a (text) conversation with a friend about our personal styles?</p>	<p>Mi Estilo de Moda - My Fashion Style Practice - Students will be answering questions expressing their color and style preferences and explaining why.</p>	<p>Daily Meets - 2:30 pm - 4 pm</p> <p>Special (optional) Game Day - Wednesday 5/13 - 3pm - Google Meet Scavenger Hunt</p>	<p>Posted at 8am on Thursday 5/14 - Interpersonal Writing</p> <p>Complete the conversation in Spanish and in complete sentences by answering your friend's instant messages about your personal fashion/clothing style. Make sure you click any blue-underlined links to help answer the questions. Type your answers into the long white boxes to the left of the word Yo (I).</p>

<p>French Ms Paz rpaz@aacps.org OH:9:30-11:00</p>	<p>EQ: How can I identify the clothes I wear by the weather conditions that occur outside?</p>	<p>1. Self-guided practice-There have been weekly Audio Notes given for pronunciation practice. If you need help with this please ask. It is the understanding that this is occurring on your own time as each week continues. 2. Google Slides- Audio notes presentation with this week's topic</p>	<p>Thursday 1-2pm Or by request if needed</p> <p>Friday Drop-in help time from 1-4pm all levels, all grades</p>	<p>Sentence Analysis in French on Google Forms with short response</p>
<p>ESOL Mrs Darling jdarling@aacps.org OH: 9:30-11:00</p>	<p>ESOL 1: How can I listen and write to discuss locations in Washington, DC? ESOL 6: What can I discover about the people and places of Europe?</p>	<p>ESOL 1: 1. Nearpod collaboration 2. Warm-up grammar practice 3. Weekly lesson ESOL 6: 1. Quizlet vocabulary review 2. Review the Google slides lesson 3. Google Drawings poster</p>	<p>ESOL 1: Mon/Fri 9:45-10:15</p> <p>ESOL 6: Tuesday 9:45-10:15</p>	<p>ESOL 1: Urban landscape Capture sheet</p> <p>ESOL 6: Google Drawing poster about a European landmark or monument</p>
<p>PE/Health</p> <p>Mrs Richardson dmrichardson@aacps.org OH: 9:30-11:00</p> <p>Ms Sacco asacco@aacps.org OH:8:0-9:30</p> <p>Mrs Dickens pdickens@aacps.org OH:8:00-9:30</p>	<p>Week 6: Pickleball</p> <p>Outcome: Compare and contrast pickleball to tennis or other racquet sports. What are the similarities and differences?</p>	<p>Pickleball article and questions</p>	<p>Richardson: Wednesdays 3-3:30pm</p> <p>Sacco: Wednesday 1:00-2:30pm</p> <p>Dickens: Wednesdays 9-9:30</p>	<p>Pickleball Article with Questions</p> <p>Dickens: GRADED Fitness Log (Assignment #7): 4/27-5/10</p>

<p>Dance Mrs Richardson dmrichardson@aacps.org OH:9:30-11:00</p>	<p>How do dances from other countries and cultures influence your own personal dance style?</p>	<p>Dance Around The World Activity</p>	<p>Wednesdays- 3-3:30pm</p>	<p>Dance Around the World Research Activity</p>
<p>True Colors Mrs Heiligenthaler nheilighenthaler@aacps.org OH:9:30-11:00</p>	<p>How can I use various mediums, processes, technologies, and techniques to clearly portray an idea and personal meaning?</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in (no ungraded assignments)</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFirZ2HXn7x4sWvCfbys52r</p>	<p>1-1:30 Wednesdays</p>	<p>Choice Assignment (Graded) Use the powerpoint, choose 1 assignment, turn in</p> <p>https://docs.google.com/presentation/d/1ZbhpiKy-vgWZEFirZ2HXn7x4sWvCfbys52r</p>
<p>FACS Ms O'Shaughnessy cmoshaughnessy@aacps.org OH:9:30-10:00</p>	<p>What are common recipe measurements and what tools do you use to measure?</p>	<ol style="list-style-type: none"> 1. Read/watch ungraded slides presentation/video on the measuring tools & techniques. 2. Self practice questions (ungraded) 3. Graded Quiz 	<p>Tuesday & Thursday 10:45-11:15 (Check the top of the Google Classroom for the code)</p>	<p>Graded weekly Google Form quiz</p> <p>https://docs.google.com/forms/d/e/1FAIpQLSdfxsXweBSxfOTJ3Mu2VqyJI0FzXGfXhugNnTghwg-8pbSWbw/viewform</p>
<p>Project Runway Ms O'Shaughnessy cmoshaughnessy@aacps.org OH:9:30-10:00</p>	<p>What parts of the sewing machine are needed to thread the top of the machine? What are the functions of those parts?</p>	<ol style="list-style-type: none"> 1. Read/watch ungraded slides presentation/video on the sewing machine. 2. Self practice questions (ungraded) 3. Graded Quiz 	<p>Tuesday & Thursday 10-10:30 (Check the top of the Google Classroom for the code)</p>	<p>Graded weekly Google Form quiz</p> <p>https://docs.google.com/forms/d/e/1FAIpQLSejGspVTHMge4_dMH1M16kQtC1ihWtks_g-nf6eMPcwCD1kiA/viewform</p>
<p>Orchestra Mrs Maltese kmaltese@aacps.org OH:9:30-11:00</p>	<p>How do musicians, composers, and arrangers use different elements of music to change a unique melody?</p>	<p>Step 1 - Review the "Musical Elements Review" presentation from two weeks ago. Step 2 - Open and view the slideshow containing this week's videos. Step 3 - Complete the google</p>	<p>Tuesday @ 2:30</p>	<p>Google Form "Week 6 - Musical Elements, part 2"</p>

		form after watching each video.		
Band Mrs Maltese kmaltese@aacps.org OH:9:30-11:00	How do musicians, composers, and arrangers use different elements of music to change a unique melody?	Step 1 - Review the "Musical Elements Review" presentation from two weeks ago. Step 2 - Open and view the slideshow containing this week's videos. Step 3 - Complete the google form after watching each video.	Tuesday @ 2:30	Google Form "Week 6 - Musical Elements, part 2"
Chorus Mr Zajdel czajdel@aacps.org OH:9:30-11:00	How does choral/vocal music vary across different eras and genres?	Assignment 5 - Haydn and the Classical Era	Wednesday 9:30-10:15am Link will be posted in period 6A Google Classroom Wednesday morning.	Assignment 5
Music Goes Global Mr Zajdel czajdel@aacps.org OH:9:30-11:00	How is music part of a country or a region's larger culture and its contribution to global society?	Assignment 5 - World Music Tour: Spain	Friday 9:30-10:15am Link will be posted in periods 5B and 6B Google Classroom Friday morning.	Assignment 5
Corrective Reading Mrs Dale ddale@aacps.org OH:8:00-9:30	How can I engage in digital literacy activities to reinforce reading skills and acquire knowledge about colors and their common meanings?	Students will participate in guided practice and modeling for decoding strategies, r-controlled vowels, reading fluency, and reading comprehension. May 11 - Nearpod Lesson May 13 - Google Slides presentation and Google Docs Answer sheet to submit May 15 - Digital One-Pager	Wednesdays 1:00-1:30PM Or longer if needed.	Graded Assessment: Comprehension questions for May 13 lesson, "What Color is Your World?" (10 points)

<p>Wilson Reading Ms Winter nwinter@aacps.org OH:9:30-11:00</p>	<p>How do I apply phonics and word analysis skills in decoding words.</p>	<p>Through Kahoot, students will practice skills taught in our class.</p>	<p>Tuesday 10:30</p>	<p>Completion of the Kahoot activity: 1st period Step 3.1 2nd period Step 4.1</p>
<p>Math Intervention Mr Marvel jmarvel@aacps.org OH: 8:00-9:30</p>	<p>How does Math 180 help with my current topic in math class?</p>	<p>Complete 40 minutes on Math 180.</p>	<p>Tuesday 830am Thursday 130pm Either of these can be for technology issues, support for either math class etc</p>	<p>40 minutes of math 180. Can be any combination of: -Explore Zone -Learn Zone -Brain Arcade -Success Zone</p>